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PERMIT NO. 143

Cesar Chavez Academy Inc  
2500 West 18th St  
Pueblo, CO 81003

CCA/DHPH 8-12



## CESAR CHAVEZ ACADEMY & DOLORES HUERTA PREPARATORY HIGH

# NEWSLETTER

Issue No. 4  
May 2011



Parents, this is the K-12 Newsletter from CCA & DHPH! This newsletter is an effort to ensure that all parents are up-to-date with information and events on all of our campuses. It will also allow parents to see all of the different accomplishments, upcoming events, etc. throughout K-12 for students and families.

## JUNE

### Upcoming Events

- 6/6 - DHPH Summer Commitment for Football: Tuesdays & Thursdays 6-8p.m.
- 6/6 thru 6/15 - CCA Food & Nutrition Camp - 5th-8th Graders.
- 6/6 thru 6/10 - CCA Cheer Camp: 4th-7th Graders
- CCA Wrestling Camp: 5rd-8th Graders
- 6/15 - DHPH Cheer Practices: Mondays thru Thursdays 4-6p.m. in the Gymnastics Room
- 6/15 thru 6/17 - Boys Basketball Camp 5rd-8th Graders
- Girls Basketball Camp 5rd-8th Graders
- 6/16 - DHPH Boys & Girls Soccer Sign-up and Meeting  
6-7p.m. in the DHPH Cafeteria - bring your soccer gear!
- 6/20 - CCA Character Counts Camp - 5th-8th Graders.
- 6/20 thru 6/24 - CCA Football Camp - 5rd-8th Graders.
- 6/22 thru 6/24 - CCA Softball Camp - 5rd-8th Graders
- 6/27 thru 6/30 - CCA Volleyball Camp - 6th-8th Graders
- 7/6 thru 7/9 - DHPH Cheer Camp @ CSU-P
- 7/11 thru 7/14 - CCA Science Camp 5th-8th Graders
- 7/26 - CCA/DHPH Parent Night for all Current and New Parents/Students:  
CCA will be held in the CCACafeteria @ 5:30 p.m.  
DHPH will be held in the DHPH Cafeteria @ 6:30 p.m.
- \*\* DHPH Basketball: Open Gym Tuesdays & Thursdays 1-5p.m.
- \*\* DHPH Wrestling Practice Tuesdays thru Thursdays 4-7p.m.  
in the DHPH Wrestling Room



MORE INFORMATION AND CONTACT INFORMATION  
ON ALL CAMPS ARE INSIDE THIS NEWSLETTER



# Elementary News (K-5)



Thank you for a great year with clipping Box Tops.

We collected \$832.00 which is well over our set goal of \$500.

We are using this fundraiser to buy new picnic tables for our playground/picnic area. Next year our goal is \$2,000! Please help us by clipping Box Tops over the summer.



Thank you again for all your support for Cesar Chavez Academy.

Thank you



A BIG Thank you to:  
Raelynn Mizer's mom -  
Stephanie Mizer  
donated snacks!



A HUGE Thank you to  
our Parent: Chad  
Martinez' name to the  
parent "thank you" list?  
He donated \$30 so we  
could give yearbooks to  
two students who are  
unable to afford them.  
How nice is that!



We would like to give a HUGE shout out to those of you who participated in the Elementary Student Council Toy Drive for Children's Hospital. All together we were able to collect 181 items to donate to the hospital. Thank you all for your help!! Please listen to the afternoon announcements for the results of which class won the pizza party!



4-H Club Offerings	
<b>Food and Nutrition</b> June 6/June 13-Monday & Weds. 10:30 a.m.-11:30 a.m. Lunch: 11:30-12:00 Location: Room 113 Who: 5th-8th graders	\$448
<b>Character Counts</b> June 20-Monday and Weds. 10:30 a.m.-11:30 a.m. Lunch: 11:30-12:00 Location: Room 113 Who: 5th-8th graders	\$448
<b>Science</b> July 11/July 14-Monday & Weds. 10:30 a.m.-11:30 a.m. Lunch: 11:30-12:00 Location: Room 113 Who: 5th-8th graders	\$448
<b>Cheerleading</b> June 6-June 30 9:30 a.m.-11:30 a.m. Lunch: 11:30-12:00 Location: CCA Gym Who: 4th-7th graders	\$1248

Sports Camps Offered	
<b>Weighting Camp</b> June 6-June 30 9:00 a.m.-11:00 a.m. Lunch: 11:20-12:00 Location: DHP's Weighting Room Who: 2nd-8th grade	\$1248
<b>Rational Camp 9pm</b> June 15-June 17 9:00 a.m.-11:00 a.m. Lunch: 11:20-12:00 Where: DHP's Gym Who: 2nd-8th grade	\$1248
<b>Basketball Camp-Olds</b> June 13-June 17 9:00 a.m.-11:00 a.m. Lunch: 11:20-12:00 Where: CCA Gym Who: 3rd-8th grade	\$1248
<b>Football Camp</b> June 20-June 24 6:00 p.m.-8:00 p.m. Lunch: 11:20-12:00 Where: CCA Gym Who: 2nd-8th grade	\$1248
<b>Volleyball Camp</b> June 27-June 30 9:00 a.m.-11:00 a.m. Lunch: 11:20-12:00 Where: CCA Gym Who: 5th-8th graders	\$1248
<b>Softball Camp</b> June 22-June 24 9:00 a.m.-11:00 a.m. Lunch: 11:20-12:00 Where: How Rosary Who: 2nd-8th	\$1248

Students Name: Summer Camp Attending: Football  Boy's Basketball  Volleyball  Girl's Basketball  4-H  Softball  Weighting  Cheerleading

Students Address: \_\_\_\_\_

Cell Phone #: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Parents Signature: \_\_\_\_\_

Waiver: I understand that participating in sporting activities that there are possibilities of my son/daughter being injured during these activities. I confirm that I understand and will not bring about charges for any injuries that may occur as a result of participating in these sporting activities.

# More Elementary News...



June 3, 2011

Dear Parents/Guardians:

This year, we started a program called Successmaker. This program is designed to help your student/s to fill educational gaps in math and reading. Educational gaps occur for many reasons. For instance, when your student is absent a gap can occur. Even high performing students can have educational gaps. Once educational gaps are filled, we are finding that students are performing better in the classroom and on their standardized assessments

Successmaker is now on our website!!!! To access Successmaker at home, go to <http://www.cca-pueblo.org/site/> and in the top right hand corner, click on Student Services. In the bottom left hand corner (under student learning tools) is the link to Successmaker Home access. The first time you log in, it will take a while to load. Please be very patient (it took about 10 minutes on my home computer). You also can bypass our website and type in the following address: <http://successmaker.ccsnco.org/lms/login.home.view>.

Your student will use the same log in and password as they use at school. Their growth will continue from where they left off this year. The three students per grade with the highest gain over the summer will receive a special prize. Please feel free to occasionally help your student, but remember that this program is designed to work with your student at their own level and will continue to instruct them in problem areas until they master those areas.

We only have 50 licenses for Successmaker, so, if your student tries to log in and is unable to, please wait a while and try again. For problems, please feel free to e-mail me at [kmwojtala@ccsnco.org](mailto:kmwojtala@ccsnco.org). I will be checking my e-mail periodically over the summer.

Sincerely,

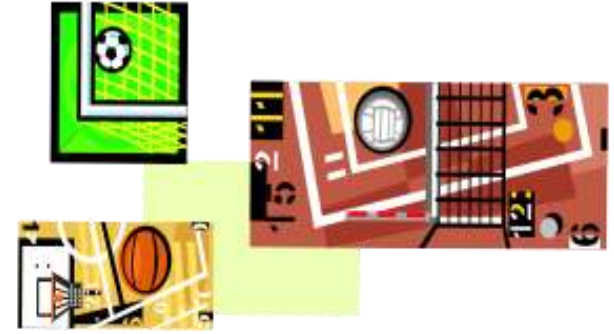


Mrs. Kay Wojtala  
Computer Teacher

Cesar Chavez Academy Middle School

Summer Sports

Camps  
June 2010



Tel: 719-744-0878

Coaches and Camp Information	
<b>Basketball:</b> Camp Director: Tamara Hancock Contact Info: 719-821-9560 Place: DHPH	<b>Girls Camp Director:</b> Danielle Vallegas Contact Info: 719-369-2569 Place: CCA
<b>Football:</b> Camp Director: Jerry Salazar Contact Info: 719-252-7766 Place: Crue Park	<b>Wrestling:</b> Camp Director: Shane Cortiella Contact Info: 719-369-7305 Place: DHPH
<b>Volleyball:</b> Camp Director: Tricia	<b>Softball:</b> Camp Director: Danielle Vallegas Contact Info: 719-369-2569 Place: Holy Rosary
<b>Cheerleading:</b> Director: Laurie Saccon Contact Info: 719-242-1679 Place: CCA Gym	



Join the team!



Building Character Through the 4 D's  
Dedication \* Determination \* Discipline \* Dignity



# CESAR CHAVEZ



# DAY



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# Field Day



# 2011



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# CELEBRATION



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## More K-12 News...

### CCA Uniform Exchange

CCA Will be holding a Uniform Exchange on Tuesday, July 26th 7:30 p.m. in the CCA Music Room Following our Annual Parent Night in the CCA Cafeteria. If you have Clean, Ironed uniforms that you'd like to donate, please bring them during the Summer to the Admissions Office, which will be open from 7:30a.m. to 4:30 p.m. every Tuesday, Wednesday, and Thursday for your convenience Admissions office is located directly across the street from DPHP in the modular with the Admissions Banner

The Admissions office will provide you with a ticket for the amount of clothing that you are donating, that you may use to trade for more uniforms during the exchange!

Do you or someone you know make arts/crafts or have a product to sell? Get started early to be ready for the first ever CCA/DHPH Holiday Bazaar to be held next fall!



If you would like to enroll your child or sibling into CCA or DHPH, please fill out an application: [www.cca-pueblo.org](http://www.cca-pueblo.org) or visit our Admissions Office Tuesdays, Wednesdays, and Thursdays, throughout the Summer, for more information, please call 719-744-0819



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# More Middle School News...



## 8th Grade Trip To Washington D.C.



First "Annual?" D.C. Trip Serves as Enlightenment to Students and Staff

Just ask any of those who visited D.C. and they will tell you "It's Amazing." Seventeen student's, three parents, as well as Mr. Arguello and Mr. Arellano recently traveled to Washington D.C. to explore a city rich with history, and a city rich with culture combine with patriotism. CCA students from both Pueblo and Denver took great interest in all the attractions D.C. had to offer. On top of that, student's experienced the reality of living in a big city where traveling requires a great deal of knowledge, as well as a great deal of patience and understanding.

Our students were 8th graders that represented CCA and the City of Pueblo raised funds independently and

Students also visited several important sites and museums including Mount Vernon (George Washington's home), The Holocaust Museum, The Washington Monument, The Lincoln/Jefferson/FDR Memorials, The Pentagon Memorial to 9-11, and all the War Memorials. Throughout the trip our students displayed respectful and impressive behavior at appropriate moments and had a great time. Thank you parents for supporting this trip!

One of the many highlights would be the 4D film and experience at DC's newest museum, the Newseum (Google it and see!). The Newseum displayed our recent history in a multimedia presentation of important and difficult moments in our history. One exhibit displayed a portion of rubble from the Twin Towers destroyed on 9-11-01 and around it were the front pages of major national and international newspapers on the walls, the experience was a true enlightenment. This and a trip to the Pentagon Memorial combined with the timely "passing" of the mastermind of this attack delivered important messages to our kids. This trip was the first of many and without a doubt this is yet another step towards a tradition in the making. We plan to visit Washington DC again so start raising funds so we can make this an annual CCA tradition!

Have a great summer!

### As a parent, you have the right to:

1. Have your child take part in, and receive benefits from public education programs without discrimination based on a disability.
2. Be advised as to your rights under federal law.
3. Receive written notice with respect to the identification, evaluation, or placement of your child.
4. Have your child receive a free appropriate public education. This includes the right to be educated with other students without disabilities to the maximum extent appropriate within the "least restrictive environment." It also includes the right to have the District make accommodations to allow your child an equal opportunity to participate in school and school-related activities.
5. Have your child be educated in facilities and receive services comparable to those provided students without disabilities.
6. Have your child receive special education and related services if she/he is eligible to do so under the Individuals with Disabilities Education Act or receive accommodations under Section 504 of the Rehabilitation Act.
7. Have eligibility, education, and placement decisions made based upon a variety of information sources and by individuals who know your child, the evaluation data, and placement options.
8. Have transportation be provided to a school placement setting at no greater cost to you than would be incurred if the student were placed in a program operated by the District.
9. Give your child an equal opportunity to participate in non-academic and extracurricular activities offered by the District.
10. Examine all relevant records relating to decisions regarding your child's identification, evaluation, educational program, and placement.
11. Obtain copies of educational records at a reasonable cost unless the fee would effectively deny you access to the records.
12. Receive a response from the District to reasonable requests for explanations and interpretations of your child's records.
13. Request amendment of your child's educational records if there is reasonable cause to believe that they are inaccurate, misleading or otherwise in violation of the privacy rights of your child. If the District refuses this request, it shall notify you within a reasonable time, and advise you of the right to a hearing.
14. File a complaint with the District when you believe your child's rights have been violated. The complaint will be reviewed, investigated, and addressed pursuant to District policy.
15. Request an impartial due process hearing related to decisions regarding your child's identification, evaluation, educational program, or placement. You and your child may take part in the hearing and have an attorney represent you at your own cost.
16. File a formal complaint with the regional Office for Civil Rights located at 999 18th St., Suite 417, Denver, Colorado, 80202; Ph: (303) 844-2024; TTD: (303) 844-3439.

### Cesar Chavez Academy and Dolores Huerta Section 504 Contacts

Please contact your school Principal or Director of Exceptional Student Services for additional details on Section 504. If your questions are not answered at that level and/or you wish to file a complaint, please use the appropriate contact information listed below.

### Cesar Chavez Academy/Dolores Huerta Preparatory High School

#### Executive Director:

Dr. Henry Roman  
2727 W. 18th St.  
Pueblo, CO 81003  
Tel: (719) 546-6263 Ext. 607  
Fax: (719) 545-4264  
(Executive Assistant – Shannon Behling)

#### The regional Office for Civil Rights can be contacted at:

##### Region VIII –

Velveta Howell, Regional Manager Office for Civil Rights U.S.  
Department of Health and Human Services 999 18th Street,  
Suite 417 Denver, CO 80202 Voice Phone (303)844-2024 FAX  
(303)844-2025 TDD (303)844-3439  
Email: [Velveta.Howell@hhs.gov](mailto:Velveta.Howell@hhs.gov)

#### Division of Learning Services

Pueblo City Schools  
315 W. 11th  
Pueblo, CO 81003  
719-423-3073 desk  
Email: [melisa.hohnbaumcellan@pueblocityschools.us](mailto:melisa.hohnbaumcellan@pueblocityschools.us)

#### Pueblo City Schools District 60:

Section 504 Coordinator  
Melisa H. Cellan, M.Ed., Ed.S.  
District RTI Specialist & 504's



have disabilities to the maximum extent appropriate. This is referred to as educating the student in the least restrictive environment. Implementation of most Section 504 Plans occurs in the regular classroom. Accommodations generally are those minor adjustments to things like seating arrangements, lesson presentation, assignments, and other facets of the learning environment that provide the student with equal access to learning opportunities. An example might be moving the student to a position in the room that best supports his/her ability to focus on schoolwork. Accommodations might involve the use of such things as special visual aids, large print, or using video recordings. Allowing a student additional time to complete a specific kind of task is also an accommodation.

There are countless accommodations that can support a student's equal access to educational opportunities. It is the job of the eligibility team to identify those accommodations that will support the needs of a given student resulting from the identified impairment. In all cases, CCA and DHPH will ensure that every student with a disability receives an appropriate education that is designed to meet the individual needs of the student. If the student requires resources or accommodations that cannot be met at CCA or DHPH, assistance will be provided to work with the home district to locate a campus that can meet the students' needs.

**Whom should parents contact when they have a Section 504 complaint?**

The best solutions to parent and student concerns occur at the school level. Therefore, the first step in resolving a complaint involves the parent or guardian contacting the Director of ESS at CCA/DHPH. If the issue is not resolved through these discussions, the parent or guardian can file a Section 504 Complaint Form with the Director of ESS and the school principal. A Complaint form is available at each campus.

If the issue is not resolved at the individual school level, the parent or guardian can continue the complaint process by forwarding a copy of the complaint to the Executive Director of CCA and DHPH. The Executive Director will work with the Director of Exceptional Student Services in reviewing and responding to the parent concern. If the concern is still not resolved, the Executive Director or designee will review the decision to determine if all district and 504 policies have been followed. Information on how to contact the Executive Director, Pueblo City Schools' 504 Coordinator, and the regional manager for the Office of Civil Rights is provided below.

As noted above, you also have the right to request an impartial hearing related to any decisions regarding your child's identification, eligibility, and educational placement. Request for hearings shall be submitted to Pueblo City School's 504 Coordinator. Upon receiving a written request for a hearing, the district 504 Coordinator will work with the Colorado Department of Education to schedule an officer to hear cases pursuant to the Individuals with Disabilities Education Act and who have been trained regarding Section 504. The appointed hearing officer will schedule a due process hearing to occur as soon as reasonably practicable for the parent/legal guardian and district. The parent/legal guardian and district may be represented by legal counsel at the hearing, may examine relevant records, and participate in the hearing. Within ten (10) school days after the conclusion of the hearing, the hearing officer will render a written decision. The written decision shall include applicable findings of fact and conclusions of law. The hearing officer shall submit the written decision to the parent/legal guardian and to the Board of Education. The decision of the hearing officer shall constitute the final administrative decision on the Section 504 matter.

Finally, note that the Office for Civil Rights (OCR) is the federal agency responsible for enforcing Section 504 compliance. While we believe that the best resolutions occur at the school level, parents/guardians always have the right to initiate a complaint with the OCR.

**What rights do parents (and students) have under Section 504?**

The following is a list of parent rights granted by federal law. The intent of the law is to keep parents fully informed concerning decisions made about their children and to inform them of their rights should disagreement occur over a 504 decision.

# CCA Middle School College Adventures Trip



College Adventures:

By Brett Marquez

On May 9<sup>th</sup> nearly 80 students, and a handful of staff set out on what has become an annual tradition at the Cesar Chavez Academy Middle School. Each year the 8<sup>th</sup> grade class has the opportunity of gaining exposure to colleges ranging from Pueblo Community College to Stanford and Berkley University. This year the student's college adventures took them to the campus of the University of Colorado at Colorado Springs, and the campus of CU Boulder. Though these colleges might not have the same level of prestige as some of the colleges visited in the past, both schools were amazing, and showed the students some great instate options.

When arriving at UCCS, the students were surprised to see such a stunning campus nestled seamlessly into the Colorado Springs community. The campus was only out done by the picturesque view of Pikes Peak, which was visible from practically every point on the school grounds. Students learned about the huge variety of majors and minors offered at the school, up to and including doctorate degrees. The school representatives explained to the students that a top quality education does not have to cost a fortune, and can be earned at UCCS for the relatively low cost of \$8000 per year, a fraction of the cost of major universities.

After spending the afternoon at UCCS, the students spent a relaxing evening having dinner at the Spaghetti Factory in downtown Denver, choosing from a delicious assortment of Alfredo, spaghetti, and ravioli. The night was topped off by watching the Colorado Rockies squeeze out a 2-1 victory over the New York Mets. The students enjoyed all of experiences associated with attending a major league baseball game, such as eating overpriced hot dogs and chasing homerun balls.

On the final day of the trip, the group visited the University of Colorado in Boulder. The campus, which is spread throughout the city of Boulder, was just as beautiful as UCCS and is also backed by some of Colorado's gorgeous mountains. While at CU the students visited all of the separate departments, and learned about the educational opportunities at a more traditional college campus. The tour also included stops at haunted buildings on campus, and Folsom Field, where the CU football team will be taking on it's new opponents from the PAC 10 this year. After picking up a few last minute souvenirs at the school gift shop, the group loaded the buses and returned home from another successful college adventure.

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## How is a Section 504 review request made?

A parent, guardian, teacher, counselor, related service provider, other school staff member, administrator, or community agency can initiate a review request for Section 504 eligibility. The person making the review request will complete a Section 504 Referral form and forward it to the school principal. A sample Section 504 Referral form is included in this handout at page 8. This form is also available at your child's school. It is a good idea to discuss the appropriateness of a 504 Plan with your child's teacher, counselor, building 504 coordinator or principal before completing the review request, as there are a number of intervention strategies used with students that may be successful without the need of a plan. By discussing your concerns with one of these people, it can be determined if a 504 Plan will best support the student's needs.

## What process is used in determining if a student is eligible for a Section 504 plan?

Upon receipt of a Section 504 Student Referral, the Director of ESS will determine whether or not an evaluation will occur. If an evaluation is going to occur the Director of ESS will arrange a meeting (or have a phone call) with parents to review the referral and discuss the evaluation process. The Director of ESS will also make arrangements for collecting evaluation data and set a date for an eligibility determination meeting.

As mentioned above, a student is eligible for Section 504 protection when it is determined that he/she has a physical or mental impairment that substantially limits one or more of the major life activities, and the impairment is impacting equal access to school programs and services. A properly convened eligibility team needs to include individuals who are knowledgeable about the needs of the student, the interpretation of the data being reviewed, and the accommodation/service options available. This team can include (but is not limited to) parents/guardians, teachers, counselors, related service providers, other school staff and administrators, and staff from community agencies. Parents/guardians should be included in this process whenever possible.

The team's first responsibility is to review the nature of the impairment and determine how it affects the student's access to educational programs and activities. Section 504 eligibility meetings are not intended to be as comprehensive as a special education evaluation. However, in every case, the eligibility team needs to investigate the specific concern that triggered the student review request. Information that might be considered includes (but is not limited to): grades, attendance reports, behavior plans, review requests, cumulative file information, psychological evaluations, medical information, observations, and standardized testing information. As needed, the eligibility team may administer and use other formal and informal measures that help them determine Section 504 eligibility.

## How are 504 accommodations and related services documented and reviewed?

If the eligibility team determines that a student has a Section 504 disability, the team's second responsibility is to identify the specific accommodations or services that will support equal access. Documentation of these accommodations is done in a Section 504 Accommodation Plan. This plan provides a summary of the accommodations that a student requires in order to gain equal access to the learning process and/or programs, activities, and services. At CCA/DHPH, this document becomes part of the student's cumulative file.

Section 504 eligibility teams review active Section 504 Accommodation Plans yearly with more frequent meetings occurring if needed. The purpose of a yearly review is to add, subtract and/or modify student accommodations as needed. If a student no longer needs a 504 Plan, the eligibility team may terminate it at a review session based upon consideration of appropriate evaluation data.

## What is meant by the word "accommodation"? Where will the accommodations occur?

Section 504 requires that a student with an eligible disability be educated with students who do not

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# DHPH News

## Scorpion Scholars



### Merit Roll – 3.5 – 3.74

**Seniors:** Andrea Alvarado, Chris Riley, Taylor Vargas, Mario Garcia, Mitchell Garcia, Donnie Mora, Nathan Archuleta, Raelynn Gonzales, Ka Chin Au. **Juniors:** Marisa Downey, Ashley Perez, Jewel Finn, James Pfingston, Christopher Sandoval. **Sophomores:** Nicholas Tucker, Ryan Archuleta, Mallory Davenport, Terrance Maestas, Luis Oliva. **Freshmen:** Tamara Cleland, Roberto Espinoza, Craig Hayson, Jerrica Chacon, Race Gilman, Katherine Gordon, September Martinez, Gabriela Oliva, Yeslin Agustin, Jordan Arias-Marin, Davina Carillo, Ayesha Martinez, Victor Ortiz, Dalton Trujillo.

### Honor Roll – 3.75 – 3.99

**Seniors:** Tasha Montoya. **Juniors:** Christina Lopez Espinosa, Anessa Sandoval, Kia Cabral, Alexine Wallon, Christina Vigil. **Sophomores:** Natasha Gallegos, Lorina White, Michaela Montoya, Amanda Madrid, Tylynn Montoya, Sharisa Trujillo. **Freshmen:** Noah Eurioste, Caylyn Creek, Cierra Romero.

### Principal's List – 4.0 – 5.0

**Seniors:** Aloxandria Aguilar, Katherine Gallaher, Tina Wilson, Kody Crusha, Jason Crespin, Jessica Amaya, Natalee Garbiso, Eric Arguello, Felicia Jaramillo, Karolina Karnikova, Sophia Paetzold, Ivana Trpkova. **Juniors:** Michael Martino, Ryan Mecillas, Kelsey Gibson, Jennifer Tran, Lexi Chavez, Seyanna Hitt, Brittany Rupert, Melissa Martinez Cisneros, Emilie Perdue, Adellmo Salazar, Diomara Balbuena, Kendall Flemmer, Conor McGuinn, Lauren Vigil, Marisa Vigil, Elijah Wilson. **Sophomores:** Sarah Komma, Robert Ortiz, Joshua Eunice, Praxedes Quintana-Bennett, Beth Romero, David Gallegos, Rian Razo, Michael Aguilar, Aaron Tafoya, Diego Archuleta, Kylie Barnes. **Freshmen:** Jaden Geiser, Selena Raigoza, Maximinio Trujillo.

# K-12 News

## What is Section 504?

Section 504 of the Rehabilitation Act of 1973 is Congress's directive to schools receiving any federal funding to eliminate discrimination based on disability from all aspects of school operation. Since Cesar Chavez Academy (CCA) and Dolores Huerta Preparatory High School (DHPH) receives federal dollars, it is required to provide eligible disabled students equal access to services, programs, and activities offered by the District. Section 504 is a civil rights statute and not a special education statute. Therefore, it is the responsibility of regular education staff and building administration to implement those practices and procedures necessary for a school to fulfill the requirements of this law. At each school, the responsibility for insuring Section 504 compliance rests with the building principal or the CCA/DHPH Director of Exceptional Student Services (ESS), who coordinates Section 504 services.

## What criteria are used to determine if a student is eligible for a Section 504 plan?

Like other students, those students with a disability, as defined by Section 504, are entitled to a free appropriate public education. An appropriate education for a Section 504 disabled student may require the provision of specific accommodations and related services in order to meet the needs of the student. Section 504 focuses on insuring a level of access to educational services and the learning process for qualified disabled students that is equal to that given non-disabled students.

Students eligible for Section 504 accommodation plans must meet three criteria. The three criteria are: (1) a mental or physical impairment, (2) which substantially limits, (3) one or more major life activities. It is important to understand that all three criteria must be present for a student to be eligible for a Section 504 accommodation plan. Equally important, this disability must be why the student cannot equally access or receive benefit from the school's programs and services. Here is additional information on each of the three criteria.

**Mental or physical impairment:** This includes any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more body systems. Additionally, this can include any mental or psychological disorder. This criterion does not limit eligibility to specific diseases or categories of medical conditions. The law was intentionally written this way to avoid limiting the range of diseases or conditions that might be considered for Section 504 eligibility. It is clarified that the student 'has a record of such impairment; or the student is regarded as having such impairment'.

**Substantially limits:** Section 504 does not specifically define the term "substantially limits." The basis for evaluating this criterion is the impact a disability has on one or more of a student's major life activities. A substantial limitation generally means that the student is unable to perform a major life activity that *the average person in the general population* can perform or is substantially limited in the condition, manner, or duration under which he/she can perform the major life activity at issue. Additionally, with the exception of ordinary eyeglasses and contact lenses, the ameliorative effects of available "mitigating measures" (including, but not limited to, medications, prosthetics, hearing aids, mobility devices, and learned adaptations) may not be considered in determining whether someone is "substantially limited" in a major life activity.

**Major life activities:** Major life activities include such things as: seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, working, breathing, learning, reading, communicating, thinking, concentrating, caring for oneself, and performing manual tasks. The operation of major bodily functions (e.g., the functions of the immune system, normal cell growth, and digestive, bowel, bladder, respiratory, circulatory, endocrine, neurological, brain, and reproductive functioning) count as major life activities. Please note that this list of major life activities is not exhaustive.

# More DHPH News...

## DHPH Prom Court 2011



Ashley Marquez-Queen  
Ariana Cole  
Angela Arellano  
Danidde Jacobs

Jerry Maes-King  
Reuben Olivares  
Lamontee Williams  
Jacob Rigo



# DOLORES HUERTA PREP SCORPIONS



Groundbreaking in the new DHPH football, Soccer and Track field started on June 1, 2011, we all hoping all will be done and ready to go the middle of August 2011

# Corner

## DHPH would like to Welcome our new Scorpion Coaches For the 2011-12 School Year!



Soccer (boys & girls): Coach Bill Barron 207-837-3223/email: bxb4barron@gmail.com - Meet & Greet for all Scorpion Boys & Girls: June 16th at 6p.m. in the DHPH Cafeteria- Bring your Soccer Gear for for an informal pick up game/practice

### **A Little bit about our new Coach Barron:**

I have been coaching soccer since 1976 and am currently a high school and USSF official. I have also coached wrestling and track for over 30 years and am currently the head wrestling coach for Woodland Park High School and a certified wrestling official. I graduated from Air Academy and Colorado College. After 30 years as an English teacher / 3-sport coach / dorm parent / school counselor in New England boarding schools, I returned to my home state to continue doing what I love: imparting life lessons through athletics. --Bill

Boys Basketball: Coach Roger Martinez 248-6883, Open gym Tuesday & Thursday from 1:00 to 3:00 pm. Camps are yet to be determined.



### **A Little bit about our new Coach Martinez:**

Roger Martinez has been named the Head Boys Basketball Coach. Roger has been with CCA-DHPH for 3 years. Roger recently finished out the basketball season as the assistant Coach. We look forward to a great new season.



Volleyball: Coach Charles Arellano 251-1300. Camp and open gym yet to be determined.

### **A Little bit about our new Coach Arellano:**

Charles Arellano has been named the Girls Volleyball head Coach. Charles has been coaching girls volleyball for 7 years. DHPH Teacher, Megan Arellano, Charles' daughter has been named assistant coach. We look forward to an exciting season of Volleyball!

*Congratulations to our  
Scorpion Leaders!*

**#1 in Pueblo!**



Pueblo Community College had the pleasure of graduating 43 Early College Students on May 6th, of those graduates

**16** were DPH Scorpions!

Our success doesn't end there, This year 69% of our graduates graduated with college credit!

114 DPH Students are signed up to receive College Credit for the Fall

**GO SCORPIONS!**

# SCORPION COACH'S



Football: Coach Jerry Salazar 252-7766, Monday thru Thursday 8:00 to 10:00 am starting June 6th in the DPH gym. Also see football pamphlet for 4 day football camp.

Girls Basketball: Coach Darren West 252-1684, Open gym Tuesday & Thursday 6:00 to 8:00 pm. Camps (one in July) and (one in August) time to be determined.



Softball: Coach Danielle Villegas 369-2569. Camp and practice time to be determined.

Cheerleading: Coach Nicole Snyder 248-5407 Starting June 13th Monday thru Thursday 4:00 pm to 6:00 pm in the gymnastics room. Cheer camp will be July 6th thru the 9th at CSU-P at a cost of \$179.00 per student.



Baseball: Coach Mario Arellano 252-3863 for summer baseball program.

Wrestling: Shane Cornella 369-7305. Camp and practice Tuesday through Friday 4:00p.m. to 7:00 p.m. in the DPH Wrestling Room

